



Division of Instruction
Los Angeles Unified School District

SEPTEMBER 2018



Learning Invitations



#1
Designing
Instruction



#2
From Early
Literacy to
Disciplinary
Literacy



#3
Access and
Acceleration
for Learners



#4
Assessment
in a Learning
Culture



#5
Optimizing
Choice
Pathways

DIVISION OF INSTRUCTION Elementary Instructional Update

Resources & Opportunities

[DOI Policy Updates](#)

[District Assessment Calendar 2018-2019](#)

The Instructional Planning Support Webpage is a one-stop shop to find instructional planning resources for Elementary, Middle, and High school. It includes links to curriculum maps, content area websites, and assessments. Find it on the Division of Instruction landing page under Teacher Resources. Elementary link:

http://www.lausd.net/cdg/CurriculumMaps_Elementary/story_html5.html

For more information, please contact Kathy Stehr, *Professional Development Design Coordinator*, kathy.stehr@lausd.net or Caroline Walden, *Coordinator, P12 Instruction*, caroline.walden@lausd.net.

Grant Opportunity

Target Field Trip Grants

Target launched field trip grants in 2007 for schools to fund learning opportunities outside the classroom. Since then, they have made it possible for millions of students to go on a field trip. As part of the program, Target stores award field trip grants to K-12 schools nationwide. Each grant is valued up to \$700. Grant applications are accepted between noon CDT Aug. 1 and 11:59 p.m. CDT Oct. 1.

<https://corporate.target.com/corporate-responsibility/community/philanthropy/field-trip-grants>

Elementary Instruction

Progress Report and Warning Notices

Warning notices are to be sent out by the mid-point of each reporting period. If you have a student who currently appears as if s/he will receive a mark of a 1 or 2 in November, parent(s)/guardian(s) should be notified as soon as possible.

Visit the New Elementary Progress Report webpage for resources. See “Grading Support and Resources” and “Policies.”

Instructional Technology Initiative (ITI)

The [ITI September Newsletter](#) is available, providing various resources, updates, and upcoming professional learning opportunities. Gain access to a variety of resources that promote using technology safely, responsibly, and respectfully. Subscribe today!

Schools directly supported by ITI will automatically receive this month's newsletter.

For additional information, please contact Dominic Caguioa, *Specialist*, dbc4785@lausd.net.

Literacy/Language Arts (TK-6)

Kicking Off the Transitional Kindergarten (TK) Year

Would you like to see what a TK classroom should look like?

Learn how to create an organized and inviting classroom and the importance of establishing a predictable, yet flexible daily routine.

Videos and resources posted on the LAUSD TK website. <https://achieve.lausd.net/Page/6503>

LAUSD Social Emotional Learning for TK-2 Teachers at Title 1 Schools

Grades TK-2 participants will learn about the needs of children and adults exposed to trauma, explore the resources from Sanford Harmony, make connections to existing Social Emotional Learning supports such as Second Step, and plan to integrate social emotional learning and the resources into the school site's multi-tiered systems of support.

For Title One schools only and specifically for TK – 2nd grade teachers, administrators and certificated staff. Participants who have not received one, will receive a grade level curriculum kit from Sanford Harmony. Professional development will be paid at teacher training rate. [Flyer](#).

For more information, please contact Leti Puyol, *English Language Arts Specialist*, lourdes.puyol@lausd.net, 213-241-5333.

Benchmark Advance PD: Supporting Academic Language Development and English Language Development through Integrated Literacy Instruction

Would you like to deepen your understanding of how to teach Benchmark Advance to meet the needs of all students? There are additional training opportunities.

Dates & Locations: Saturday, September 22, 2018, at Nava MS and Sunday, October 14, 2018, at Mulholland MS.

Flyer with courses and additional information will be posted on the Elementary Literacy website:

<https://achieve.lausd.net/Page/5223>. Registration will open on MyPLN on August 25, 2018. Choose Date/Location, then session. Professional Development will be 6 hours at training rate.

DIBELS-TRC-IDEL Window Open August 6 - September 21

The BOY window opened August 6 for DIBELS-TRC-IDEL (Amplify assessments). MISIS data transfers occur twice weekly to maintain current enrollment rosters. Staff can access reporting platform at lausd.mclasshome.com and access assessment at lausd.mclasshome.com/assessment. Tutorials and other resources available at amplify.com/lausd/resources. For schoolwide data access, please apply at ezaccess.lausd.net.

LANGUAGE! Tier 3 Replacement Literacy Program September Professional Development Dates

The Divisions of Instruction and Special Education provide 3-day PD and materials on the Tier 3 core replacement program **LANGUAGE! 4th Ed. FOEL** for upper grade students struggling with basic literacy. The program accelerates progress with 2 hours of daily instruction.

Dates: September 6, 13, and 20, 2018.

Registration as of August 20 on [MyPLN](#), search LANGUAGE!

For more information, please contact Alison Pickering, *Elementary Literacy Coordinator*, alison.pickering@lausd.net, 213-241-2494.

Benchmark Advance Plan with Me Online Module

Getting ready to plan Unit 1 Benchmark Advance? Make your planning easier and more effective by participating in the Benchmark Advance “Plan With Me” Online course. Benchmark Consultant, Jen, walks you through the planning of Unit 1 while explaining the purpose of each component of Benchmark Advance and demonstrates how to plan the flow of the week, the day with small group and whole group instruction, as well as the flow of the unit. Informational flyer is posted on the Literacy page at <https://achieve.lausd.net/Page/5223>. Teachers will receive a stipend of \$125 for completion of one the online modules. Flyer and My PLN directions job aid will be posted on the Elementary Literacy and Language Arts webpage: <https://achieve.lausd.net/ela>

Benchmark Advance School and Teacher Supports

Are you looking for resources to support getting started for the new year with Benchmark Advance? The following resources are posted on the Elementary ELA Website at <https://achieve.lausd.net/Page/5223>:

- Review and Routines Pocket PD
- Benchmark Video Advance in Action Pocket PD
- Benchmark Universe Support Guide
- Benchmark Universe E-Assessments How-To-Video
- Benchmark Inventory Lists

Benchmark Universe Access Options

Benchmark Universe (BU) provides a large variety of instructional resources for teachers and learning opportunities for students. Make the most of BU:

- All classroom teachers, principals and assistant principals have access with their SSO
- Out of classroom staff have school site access with their SSO. Ten per school are automatically assigned by job code including school - based RSP Teacher, Instructional Coach, and Categorical Advisor.
- Teachers and Students can now access BU through:
 - Schoology
 - Clever
 - Access Link: <https://tinyurl.com/BUlogonLAUSD>
 - Clever Badges for K-2 Students. Instructions posted on Literacy page.
- Resources posted on Literacy page include:
 - Benchmark E-Assessment Instructional Video
 - Clever Badges instructions for K-2
 - Benchmark Universe Support Guide
 - Benchmark Universe E-Assessments How-To-Video

Informational flyer posted on Literacy page at <https://achieve.lausd.net/Page/5223>

For more information, please contact Theresa Corsaro, *Coordinator, Elementary Literacy*, theresa.corsaro@lausd.net, 213-241-5686.

Multilingual & Multicultural Education (MMED)**Differentiation Strategies for K-1 Dual Language Education Program Teachers Personalized Learning Systems**

Come learn how to differentiate instruction in your dual language K-1 classroom! Strategies and tools will be shared by experienced Dual Language Education program teachers.

Date: Saturday, September 15, 2018

Location: Ford Boulevard Elementary School

1112 Ford Boulevard

Los Angeles, CA 90022

Time: 8:30 a.m. to 12:30 p.m.

Registration: MyPLN; Keywords: Dual Language K-1

Participants will be compensated at the training rate of \$25/hour

<http://bit.ly/DualLanguageEducationOffice>

For additional information, please contact Claudia Villar-Lee, *Specialist*, claudia.lee@lausd.net, 213-241-2044.

EL Grading Guidance Professional Development

A one-day professional development on selecting and scoring EL student work.

Participants will learn of the resources available that support a cohesive standards-based grading system and practice their use for the new progress report card including the scoring of student work to guide instruction, give feedback to students and plan next steps.

Date: September 29, 2018

Location: Dr. Sammy Lee ES

3600 West Council Street

Los Angeles, CA 90004

Time: 8:00 a.m. -3:00 p.m.

Registration: MyPLN Keywords: Grading Guidance

Participants will be compensated at training rate.

Comprehensive ELD Program: Integrated ELD (iELD) and Designated ELD (dELD) Professional Development

A two-day professional development on Comprehensive ELD

Participants will understand and implement a Comprehensive ELD Program and use the CA ELD Standards and the CA ELA/ELD Framework in order to attend to the needs of English Learners.

Date: September 29 and October 6, 2018

Location: Dr. Sammy Lee ES
3600 West Council Street
Los Angeles, CA 90004

Time: 8:00 a.m. -3:00 p.m.

Registration: MyPLN Keywords: Comprehensive ELD
Participants will be compensated at training rate.

For additional information, please contact Name, *Carla Gutierrez*, carla.gutierrez@lausd.net or *Juana Aguilar*, jxp9933@lausd.net, 213-241-5582.

Personalized Learning Systems

Learning Management System (LMS) and Online Gradebook

The Learning Management System (LMS) and online gradebook, Schoology, is available for all TK-12th grade classrooms. The LMS represents an opportunity to transform the learning environment by providing students and teachers with access to 21st

Century digital tools within an engaging online learning platform. Personalized Learning Systems (PLS) has the latest LMS announcements, resources, and professional learning opportunities available on our website <http://achieve.lausd.net/pls> throughout the school year.

Online Gradebook and Class Rosters Now Available in Schoology

All TK-12th grade teachers can access the online gradebook to incorporate into their instructional routines. Teachers can use their Single-Sign On (SSO) to login at <http://lms.lausd.net> and select Fall 2018-2019 class(es) listed in the “Courses” menu.

Online Gradebook & Learning Management System (LMS) Resources

A variety of resources about use and features of the LMS are available on the PLS website (<http://achieve.lausd.net/pls>) for teachers and school administrators. Resources include “how-to” videos, job aids, frequently asked questions (FAQs) and other resources pertaining to the most popular features of the LMS, Schoology.

LMS Salary Point Class

All LAUSD certificated teachers and administrators are invited to participate in a salary point class to learn more about the online gradebook in the LMS. Participants must attend all sessions and complete all homework assignments to earn one salary point. No other compensation is available for this course. For class dates, times, and locations, please visit the [PLS website](http://achieve.lausd.net/pls). If you are interested in learning more about the online gradebook and earning one salary point, you can register for available classes through [MyPLN](http://mypln.net) (**Keyword: Gradebook Features**).

LMS in Action

Personalized Learning Systems has been capturing promising practices from Los Angeles Unified School District (LAUSD) elementary and secondary schools to show examples of how the LMS is having a positive impact on teaching and learning, bridging communication and collaboration with all stakeholders, and personalizing learning for all LAUSD students.

Visit our “Scalar” project at <http://scalar.usc.edu/works/doi/pls> to view the artifacts from the field that tell a unique story of the LMS being implemented to support a student-centered environment and learner agency.

To discover more about how to leverage the power of the LMS to support instruction and personalized learning in the classroom, visit the PLS website at <http://achieve.lausd.net/pls>.

A complete list of trainings is available on the PLS website: <http://achieve.lausd.net/plstraining>.

For additional information, please contact Personalized Learning Systems, pls@lausd.net, 213-241-3017.

Elementary Gradebook Practices Training for Elementary LMS Champions

Local District Instructional Technology Training Supervisors (ITTS) will be conducting professional learning opportunities for Elementary LMS Champions. The topics for September are *Gradebook Insights* and *Rubrics & Scales*. These trainings are for new and continuing Elementary LMS Champions selected by their principal.

Date: Various, by local district

Location: Various, by local district

Time: Various, by local district

Registration: [MyPLN](#)

For registration information, dates and locations, please see the [Elementary Gradebook Practices flyer](#).

Participants will be compensated as part of the Elementary LMS Champion differential.

A complete list of trainings and flyers are available on the PLS website: <http://achieve.lausd.net/plstraining>

For additional information, please contact Beth Billett, *Coordinator*, ebillett@lausd.net, 213-241-3017.

For the month of September, LAUSD has the following observances and commemorative events:

Observance	Resource Links
Celebrating Latino Heritage Month	Hispanic Heritage Month National PTA NPR
September as Student Attendance Month and Affirm District Goals of Increasing Attendance	Attendance Works Waterford Early Learning Digest LA Unified Pupil Services
Character Day: September 26, 2018	PACE Let It Ripple CDE
Suicide Prevention Month	Suicide Prevention Month National Alliance on Mental Illness American Foundation for Suicide Prevention